

Language & Literacy		Title: Revision a-d		Class: Play group	
Learning Outcomes	Activity Plan/Methodology	Time: 40 minutes	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary (3 words) and formation of letters a-d</p>	<p>Recap: Students will be shown letters 'a-d' flashcards and will be asked to recall their names, sounds and actions.</p> <p>Reinforce letters a- d jolly phonics song.</p> <p>We Are Learning to: Identify the letters 'a-d', their sound , action and their related vocabulary</p> <p>Formation of small letters 'a-d' with a correct sequence of movement</p> <p>What I am looking for: How well you identify the letters 'a-d' sound, action and their vocabulary.</p> <p>Gained skill: This will help us to improve our listening, speaking and writing skills.</p> <p>Introduction: Show students pictures flashcards a-d. Ask them to tell the name of picture and its beginning sound. Give students different colour markers and encourage them to come and write letters 'a-d' on board.</p> <p>Vanishing Alphabet Flashcards:</p> <p>Place the flashcard letters a-d in front of your students, in the correct order. Tell everyone to close their eyes. Take away one of the flashcard and then tell your students to open their eyes again. The first student to shout out the missing letter can keep that flashcard. At the end of the game, the student with the most letter cards is the winner. To make it a little more difficult, lay the letter flashcards out in random order.</p>	<p>5 mins</p> <p>10 mins</p>	<p>Students will be assessed on Identifying the name, sound, vocabulary, action and formation of small letters "a-d".</p>	<p>Letter Flash cards Picture flashcards</p>	

	<p>Guided practice: Ask students to open book page 16. Ask students to point the letter 'a' and say its phonic sound. Repeat this practice with all letters a-d. Encourage students to tell the name of pictures and tell their beginning sound. Help them to match the pictures with correct beginning sound</p> <p>Wrap up: Ask riddles</p> <ol style="list-style-type: none">1. Like I am huge and I fly up in the sky. I am air transport who am I? Ask the beginning sound of aero plane.2. I am a sweet yummy fruit. I am long in shape. I am yellow in colour. Who am I? Ask the beginning sound of banana. <p>Reflection :</p> <p>Homework: Do book page 17.</p>	20 mins		
		5 mins		Book page no 17